

# People who may be involved

Initial contact with:

* Health Visitor
* Nursery/Preschool Keyperson
* Early Years SENCo (Special Educational Needs Co- ordinator)
* Area SENDCo - CAD Support Team
* Advisory Teacher 0-5
* Speech and Language Therapy Service (Health)
* Paediatrician/GP (Health)

Further involvement from:

* Children and young Adults with Disabilities (CAD) Area SENDCo
* CAD Early Support Keyworker (Social Communication Support Team)
* SENDIASS – Parent Support
* Educational Psychologist
* Assessment and Placement Team (CAD A&P Team) – for Case Officer/Assessments

***Supporting Parents and carers of children age 0-5 with Social Communication Needs***

 *With or without a diagnosis of Autistic Spectrum Disorder*

# What you might need to do

* Discuss child’s needs with the Key person
* Discuss the child’s needs with Early Years SENCo
* Discuss with the Advisory Teacher 0-5
* Discuss with Early Support K/W (CAD Social Communication Support Team)
* Discuss child with Health Visitor

# Supporting Organisations

* Havering Local Offer
* NAS- National Autistic Society
* Add-Up – Havering Directory
* RAGS – Romford Autistic Group
* SNAP- Special Needs & Parents
* First Step – for ages 0-5
* The Butterflies Project
* Sycamore Trust
* SENDIASS – Parent Support

# How might your child be supported in the Early Years Setting or School Nursery?

If your child is in an Early Years Setting or School Nursery, he/she may be placed on an SEN Support Plan.

#  Application for an Educ Education, Health Hea & Care Plan (EHCP)

**It may not always be appropriate to have an EHCP for your child**

 Their needs will be discussed with you and learning

 and development targets set.

All early years settings have Special Educational Needs Coordinator (SENCo) with whom you are able to discuss your child’s needs.

According to your child’s needs, further support and interventions may be offered to complement the quality first teaching in the Nursery/pre-school.

Before any application can be made for an EHCP, evidence has to be gathered to support the application using a Graduated Approach.

An application can be made by:

* Early Years Setting
* School Nursery
* Parents
* Other professionals

***CAD (Children & young Adults with Disabilities): Support Team***

***Email: UFI-Service******@havering.gov.uk*** ***Telephone: 01708 434080***

In discussion with you the school nursery or an Early Years setting may make a referral to the following;

* An advisory teacher (0-5)
* An Area Special Educational Needs and Disabilities Coordinator (SENDCo)
* A Speech and Language Therapist
* A Paediatrician
* CAD Social Communication Support Team

**CAD Social Communication Support Team Offer**

**Children aged 2 years**

* Parent training sessions
* Attendance at a group setting
* Help and support via an advice line
* Support with making referrals as required

**Children aged 3 -5 years**

* Parent training sessions
* Early Bird training
* Attendance at a structured group setting
* Help and support via a advice line
* Support with making referrals as required
* Transition support from home to Early Years Setting or School
* Home visits where appropriate
* Link support between School Nursery, Early years setting and home via the advisory teacher and/or Keyworker
* Support and guidance on making and using resources

***Useful contacts***

|  |  |
| --- | --- |
| **Havering Local Offer**Special Educational Needs and Disabilities Local Offer is a website that will enable you to discover the services available in Havering forChildren and Young Adults with Disabilities.Website: [www.familyserviceshub.havering.gov.uk](http://www.familyserviceshub.havering.gov.uk/)**CAD 5-19 Support Team**The Children and young Adults 5-19 Support Team is a multi - disciplinary team consisting of Specialist Teachers, Communication & Interaction Advisors, Educational Psychologists and Social Workers.Specialising in Language and Communication, Hearing Impairment, Visual Impairment and ICT and Access. Their focus is on the most vulnerable children and young people with the most complex needs. They offer support to all schools as well as some parent services.Email: CAD5to19@havering.gov.uk Telephone: 01708 433936**SENDIASS**Havering Special Educational Needs and Disabilities Information and Advice Support Service, offer free impartial, confidential advice to parents/carers of children with Special Educational Needs.Website: [www.haveringsendiass.co.uk](http://www.haveringsendiass.co.uk/) Telephone: 01708 433885**Sycamore Trust**A charity that supports the needs of individuals and families/ carers for whom Autistic Spectrum Disorders or Learning Difficulties are part of daily lifeEmail: enquires@sycamoretrust.org.uk Telephone: 0208 5179317 / 0208 2625330Romford Laurie Walk 01708 749816 | **National Autistic Society**A National Charity providing support, guidance and advice on a wide range of issues affecting Autistic people and their families.Website: [www.autism.org.uk](http://www.autism.org.uk/)**RAGS – Romford Autistic Group**Romford Autistic Group registered charity provide help and support for parents/carers who have a child/children with an Autistic Spectrum Disorder.Email: info@rags.havering.org.uk Telephone: 01708 564871**SNAP (Special Needs and Parents)**A support charity based in Brentwood for families with children and young people who have any special need or disability. They offer support, advice, training and activities.Email: info@snapcharity.org Telephone: 01277 211300**First Step (for children ages 0-5)**A charity which supports families of children with special needs and / or disabilities.Website: [www.firststep.org.uk](http://www.firststep.org.uk/) Telephone: 01708 556355 |

***CAD (Children & young Adults with Disabilities): Support Team***

***Email: UFI-Service******@havering.gov.uk*** ***Telephone: 01708 434080***