

# **Person Centred Reviews**

## **A Parent / Carer's Guide**



### **Pre-school to School**

### **1 Why is my child having a transfer meeting?**

Now that your child is starting school, a transfer meeting will take place. At this meeting, your child's current needs will be discussed and planning for their future education and transfer into school will take place.

### **2 What is a Person Centred Review (PCR)?**

This is an opportunity to gather information from yourself and a range of professionals working with you and your child, in order to plan carefully for them starting school. The review allows information about your child's strengths, areas that your child is working on, what is important to your child now and in the future as well as what support your child needs, to be discussed. You will be able to ask any questions you have about your child's new school during the review meeting.

### **3 Who is involved in the meeting?**

The meeting will have a facilitator who will structure the meeting and be responsible for drawing up an action plan. The preschool your child currently attends and the school your child is transferring to will attend the meeting. Other professionals who are currently working with you and your child may also be invited. These could include the Area SENCo, Educational Psychologist, Occupational Therapist, Speech and Language Therapist, Health Visitor, School Nurse, Advisory Teacher for Hearing or Visual Impairment and Social Worker.

#### **4 What do I need to do?**

You will be asked to share your views on the following questions at the review meeting:

- **What do you like and admire about your child?**
- **What is important to your child?**  
This will include support to keep your child healthy, safe and meet their needs. Examples could include support to help your child communicate with others or support to ensure they play appropriately with their peers.
- **What is working? / What are the best ways to help your child?**
- **What does your child like and enjoy?**
- **What does your child find difficult?**
- **Questions to ask about your child's new school**  
It may help if you discuss this with your child prior to the meeting. Some people may make notes; others may draw pictures to help them to remember. Do whatever works best for you.

The facilitator will be available to support you in sharing your views during the meeting.

#### **5 What will happen at the meeting?**

The facilitator will explain the format of the meeting. There will be large sheets of paper around the room with the above headings on.

- **What we like about your child**  
Everyone will be asked to say something they like and admire about your child (things that might make them smile or laugh). This may also include their strengths (e.g. what they are good at). This will be recorded by the facilitator on the paper.
- **Gathering information**  
For the next 10-15 minutes, everyone will be invited to write on the flip charts sharing their views from their own perspective.
- **Action planning**  
The information gathered is discussed and a transition plan will be developed.

## PREPARATION NOTES

What do I like and admire about my child?

What is important to my child?

What is working? / What are the best ways to support my child?

What does my child like and enjoy?

What does my child find difficult?

Questions to ask about my child's new school.